



**Center for
Identity
+ Inclusion**
THE UNIVERSITY OF CHICAGO



OMSA
Multicultural Student Affairs

We strive to foster intercultural engagement and raise the critical consciousness of students and the broader UChicago community, particularly as it relates to the lived experiences of varied racial and ethnic communities.

Contact
omsa.uchicago.edu
omsa@uchicago.edu

LGBTQ
STUDENT LIFE

We strive to create an inclusive and safe community for lesbian, gay, bisexual, transgender, queer, and questioning students and allies at UChicago. We provide educational opportunities and serve as the hub for LGBTQ student life at the University.

Contact
lgbtq.uchicago.edu
lgbtq@uchicago.edu

**STUDENT
SUPPORT
SERVICES**

We utilize a holistic approach to create an environment in which low-income, first generation, and/or undocumented students can thrive and succeed on campus. We provide services that strengthen self-efficacy, resilience, and a sense of belonging.

Contact
inclusion.uchicago.edu/studentsupport
studentsupport@uchicago.edu

Engagement Opportunities

- Advisory Councils
- Affinity Spaces
- Alumni Engagement
- Collaborations with Student Groups
- Current Events Programs
- Dialogue Programs
- Leadership Development Programs
- Mentoring Programs
- Panel Discussions
- Social & Community Building Programs
- Student Employment
- Workshops & Trainings

Our Vision

The Center for Identity + Inclusion creates intentionally diverse and inclusive communities, serving as a bridge builder by engaging students and members of the University community of all backgrounds to ensure personal, academic, and professional growth and success. We strive to:

- Foster a campus environment that supports the exploration of varied identities and their intersections
- Increase knowledge and awareness of different worldviews to strengthen cultural competencies and their application in a variety of contexts
- Create opportunities to engage in challenging conversations to advance a more equitable society
- Amplify voices and advocate for and with students from marginalized identity groups to enhance the student experience

